

Edward L. Watson

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EDUCATION

PhD University of California – Irvine (Expected 2021)

Sociology

Dissertation: *Diversity or Gentrification: Middle-Class Parents at Working-Class Schools*

Field Exams: *Race and Ethnicity, Education*

MA University of California – Irvine (2017)

Sociology

Thesis: *Keeping Up With the (Zh)oneses: Mandarin Immersion and School Choice*

MA Washington University in St. Louis (2013)

East Asian Studies

Thesis: *Consumption in Modern China*

BA University of Missouri – Columbia (2005)

Sociology

AREAS OF SPECIALIZATION

Race and Ethnicity; Multicultural Education; Suburban Schooling; Pedagogical Technique; Middle-Class African-Americans; Research Methods; Language and Culture

PUBLICATIONS

Book Chapter

Watson, Edward (forthcoming 2021) *Dual Immersion as Multicultural Education: A Reflection on Cross-Cultural Research*, in *Educators at Intersections*. Flores, G. and Murti, L. (Eds.)

Peer-Reviewed Articles

Watson, Edward (2020) *Black Lives Matter Here Too: Amplifying Black Voices in Research Methods in Teaching Sociology* (**revise and resubmit**).

Watson, Edward (2020) *Qualitative Coding Exercise: Interactions with Law Enforcement in American Sociology Association TRAILS* (**revise and resubmit**).

Watson, Edward (2020) *Keeping Up With the (Zh)oneses: Mandarin Immersion and School Choice in Education and Urban Society* (under review).

Journal Articles in Progress

Watson, Edward (2020) *Tipping the Scales: Language Immersion and School Gentrification*

AWARDS AND FUNDING

Summer Teaching Apprenticeship Program Fellow (UC – Irvine, 2020)
Sociology Summer Research Grant \$2000 (UC – Irvine, 2020)
Teaching Assistant of the Year \$200 (UC – Irvine, 2019)
Sociology Summer Research Grant \$1400 (UC – Irvine, 2019)
Associate Dean Fellowship \$6900 (UC – Irvine, 2018)
Faculty First-Look Scholar (New York University, 2018)
Sociology Summer Research Grant \$1800 (UC – Irvine, 2018)
Pedagogical Fellowship \$2000 (UC – Irvine, 2018)
Sociology Summer Research Grant \$1200 (UC – Irvine, 2017)
Sociology Summer Research Grant \$1600 (UC – Irvine, 2016)
Sociology Summer Research Grant \$1100 (UC – Irvine, 2015)
Competitive Edge Summer Fellowship - Deferred \$5000 (UC – Irvine, 2013)
Chinese Government Full Scholarship (Shanghai Normal University, 2012)
Most Outstanding Teacher (Chongqing University of Technology, 2010)

TEACHING EXPERIENCE

Research Methods in Sociology; University of California, Irvine (Spring/Summer 2020)

Instructor of Record

Student Academic Excellence Program (SAEP); University of California, Irvine (Summer 2020/19/18)

Instructor of Record: *Research Methods*

University Studies: Freshman Edge/Summer Bridge; University of California, Irvine (Summer 2020/19)

Instructor of Record: *Bridges to University Success*

Sociology of Education/Sociological Theory; Cal-State University, Poly Pomona (Fall/Spring 2020)

Instructor of Record

Research Methods in Sociology; Cal-State University, Poly Pomona (Spring 2020/19)

Instructor of Record

Division of Teaching Excellence and Innovation; University of California, Irvine (2018)

Pedagogical Fellow: *Teaching Assistant Professional Development Program*

Sociology of Race and Ethnicity; University of California, Irvine (Summer 2018)

Instructor of Record

Graduate Teaching Assistant; University of California, Irvine (2014 – Present)

Sociology of Education, Ethnic Immigrant America, Research Methods

Chinese History and Culture; Lindenwood University, St. Louis MO (Summer 2014)

Instructor of Record

K-12 Educational Intern; Missouri History Museum, St. Louis MO (2012 – 2013)
Educational tours and curriculum that accompanied exhibits

TOEFL English Teacher; Chongqing University, People's Republic of China (2006 – 2010)
Instructor of Record

CERTIFICATES

Diversity Education Certificate Program (UC – Irvine, 2021)
Mentoring Excellence Program Certificate (UC – Irvine, 2020)
Division of Teaching and Learning; Certificate in Course Design (UC – Irvine, 2017)
Certificate of Chinese Proficiency (HSK 汉语水平考试, 2010)

RESEARCH EXPERIENCE

Constructing Class: Language Immersion Programs and the Global Student (2018-2020)
Sole Investigator: *Conducted an ethnography of an elementary immersion program*

Code Switching: Black Voices in Higher Education; University of California, Irvine (2019-2020)
Research Assistant - Supervisor: Brandy Gatlin-Nash, PhD

The Financial Child: Debt and Investments for Kids; University of California, Irvine (2018-2019)
Research Assistant - Supervisor: Nina Bandelj, PhD

Keeping up with the (Zh)oneses; University of California, Irvine (2015-2016)
Sole Investigator: *Conducted a mixed-method study of parental motivations for choosing Mandarin Chinese immersion programs in California*

Question Bridge, Black Males; Missouri History Museum; Saint Louis MO (2013)
Sole Investigator: *Researched, designed, and implemented entire accompanying educational curriculum for exhibit based on the heterogeneity and identity of African-American males.*

Midwest US China Association; Saint Louis MO (2013)
Research Assistant - Supervisor: Governor Bob Holden

War, Violence, and their Aftermath; Washington University in St. Louis (2012)
Research Assistant - Supervisor: Zhao Ma, PhD

Librarian Assistant; Washington University in St. Louis (2011-2013)
Research Assistant - Supervisor: Deborah Ehrstein

PRESENTATIONS

Watson, Edward. (2021). *"Crafting Culture Class: The Gentrifying Effect of Dual Language Immersion"*
American Educational Research Association, Orlando, FL.

Watson, Edward. (2020). *Tipping the Scales: Language Immersion and Gentrification*. American Sociological Association, San Francisco, CA.

Watson, Edward. (2019). *The Construction of the Global Citizen: Cultural Design in the Classroom*. American Sociological Association, New York, NY.

Watson, Edward. (2019): *Creating Culture: The Social Inclusion/Exclusion of Mandarin Immersion*. New York University Faculty First Look. New York, NY.

Watson, Edward. (2018). *Keeping Up With the (Zh)oneses: Mandarin Immersion and Parental School Choice*. Sociology of Education Conference, Monterey, CA.

Watson, Edward. (2017). *Keeping Up With the (Zh)oneses: Mandarin Immersion and Parental School Choice*. Pacific Sociological Conference, Portland, OR.

Watson, Edward. (2016). *Social and Cultural Attitudes Towards the Benefits of Bilingualism*. Sixth International Conference on Immersion and Dual Language Education: Connecting Research and Practice Across Contexts, Minneapolis, MN.

Watson, Edward and Dugan, J. (2016). *Building Sustainable Partnerships: Underrepresented Populations of Chinese Immersion*. Asia Society National Chinese Language Conference, Chicago, IL.

INVITED LECTURES AND PANEL DISCUSSIONS

2020: Panel Discussant, “Voices of Advocacy: Why Your Votes Matter”, Deans Ambassador Council, University of California, Irvine.

2020: Guest Speaker, “My Academic Journey”, Alpha Kappa Delta, California State University – Polytechnic Pomona.

2019: Roundtable Presider, “Sociology of Education Section” American Sociological Conference, New York, NY.

2019: Roundtable Moderator, “Asian and Asian American Studies” University of California, Irvine, Summer Academic Enrichment Program (SAEP)

2019: Panel Discussant, “Making Academic Parenthood Work.” University of California, Irvine.

2018: “Methodological Approach to Research” California State Polytechnic University, Pomona.

2018: “Freshman Edge/Summer Bridge Guest Speaker.” University of California, Irvine.

2016: “Know-How Sessions”, Diverse Educational Community and Doctoral Experience (DECADE) and Graduate Division. University of California, Irvine.

2016: Graduate Student Speaker, “Reduce the Stress and Excess: Renowned Traditional Chinese Doctor Prescribes the Keys to a Happier, Healthier Life.” University of California, Irvine.

MEDIA

Missouri Historical Society “History Happens Here! An Intern Reflects on His Contribution to an Exhibit”, *Missouri History Museum*, May 8, 2013.

Blog Post: www.historyhappenshere.org

STL TV “Question Bridge: Black Males” Museum Representative Interview, *City Corner*, Feb. 15, 2013.

Video Interview: <https://rb.gy/7umriu>

PROFESSIONAL SERVICE

Asian and Asian American Studies; University of California, Irvine (2019)

Moderator in the Summer Academic Enrichment Program (SAEP)

PAASSC (Parents of African-Americans Students Studying Chinese); Berkeley CA (2017)

Leadership board representative

Summer Undergraduate Research Program (SURP); University of California, Irvine (2016)

Graduate student mentor

Global Connect; University of California, Irvine (2015)

Graduate student presenter

Riot Games; Saint Louis MO (Winter 2013)

Chinese Teacher and Consultant

Chinese Club; University of Missouri, Columbia (2011)

Student Leadership and Host of Chinese Lunar New Year Gala

LANGUAGES

Mandarin Chinese – Advanced Proficiency (reading, writing, speaking)

RESEARCH SKILLS

Quantitative Methods

Instructor of Record; Quantitative and Qualitative Research Methods (2018; 2019)

Graduate Teaching Assistant; Quantitative and Qualitative Research Methods (2015-2018)

Graduate Statistics Course Series; STATA, SPSS, and quantitative analysis (2014-2015)

Qualitative Methods

Instructor of Record; Quantitative and Qualitative Research Methods (2018; 2019)

Graduate Teaching Assistant; Quantitative and Qualitative Research Methods (2015-2018)

Graduate Ethnography Course Series; Interview and Observational Methods (2016)

PROFESSIONAL MEMBERSHIPS AND SERVICE

American Educational Research Association

Sections: Bilingual Education Research SIG

American Sociological Association

Sections: Education, Race and Ethnicity

Association of Black Sociologists (ABS)

Black China Caucus (BCC)

Pacific Sociological Association

NAFSA: Association of International Educators

Reviewer: Sociology of Education (since 2017)

National Center for Faculty Development and Diversity

Center for Asian Studies (UC – Irvine)

Volunteer: Katie Porter Congressional Campaign – Orange County, CA (2018)